

Dkt fxknng"Kp fgrgp fgpv"Uejqqn" Fkuvtkev

Y cnmgt"Etggm"Gng o gpvct{

4244/4245"Hqt o cvkxg" Tgxkg y



Vcdng"qh"Eqpvgpvu

I qcnu

I qcn"3<"Uvwfgpvu"ykm"cejkgxg"vjgkt"hwmm"rqvgpvkc"vj tqw i j "c"u{ uvgo "vjcv"ku"tgu rqpukxg"vq"vjg"cecfgo ke."uqekcn."cpf"go qvkqpcn"pggfu"qh"vjg"uvwfgpv0

I qenu

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year.



a) In addition, all students in grades prekindergarten - 3rd will meet the progress monitoring targets for each demographic group in order to achieve the HB3 Board Goals in reading and mathematics.

High Priority

HB3 Goal

Evaluation Data Sources: Gng o gpvct{<"Hqwpvcu" ("Rkppgnn"tgc fkp i "ngxgnu."Eq o o qp"Cuuguu o gpv"Fcvc."Kpvgtk o u." ("EDC)u

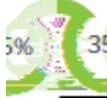
Ec o rwu"Dcugf"Eq o o qp"Cuuguu o gpvu"Tpckuucpeg"UVCT"Cuuguu o gpvu"* o cv j g o cvkeu."3/7+."Kuvckqp"*tgc fkp i ." i tc fgu"M/7+."VGC"Kpvgtk o u"* i tc fgu"5/7""tgc fkp i "cpf" o cv j g o cvkeu+

Strategy 1 Details	Reviews			
<p>Strategy 1: Eqpvkpwg"vq"dwknf"ecrcekv{"vq"ko rng o gpv"vjg"fkuvtkev"nkvgtce{"rncp"cv"vjg"ec o rwu"ngxgn"gurgekcn{"wukpi"vjg Ec o rwu"Ewnvwtg"qh"Nkvgtce{"Twdtkeu"kp"vjg"ctgc"qh"Tgcfkpi"cpf"Ytkvki0</p> <p>Actions: 3+""Tgxky"cpf"cnkpi"rtcevkegu"vq"Vkg"3"rtkqtkvkgu"hqt"GNCT"kp"cnm"encuutqq o u0"</p> <p>4+"Vgcejgtu"yknn"eqpukuygpvn{"gpicig"tgcfgtu"kp"vjg"yqtmujqr"oqfgn"y jkng"kpqtrqtcvki"UVCCCT"tg/fgukip"uvtcvgikgu</p> <p>5+"Guvcdnkuj"uejgfwng"hqt"fckn{"kpvgtxgpvkqp"hqewugf"ctqwpf"nkvgtce{0</p> <p>6+"Oqpkvqt"uvwfgpv"egpvgtgf"eqcejkpi"e{engu"ctg"vknk gf"d{"vgcejgtu</p> <p>Staff Responsible for Monitoring: Cf o kpkuvtcvqtu</p> <p>Encuutqq o "vgcejgtu</p> <p>Cecfgoke"Eqcej</p> <p>NQN"ogodgtu</p> <p>Problem Statements: Uvwfgpv"Ngctpkpi 3</p> <p>Funding Sources: Cecfgoke"Eqcej"/"3; ;/"I gpgtcn"Hwpfu<"UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
			"	"

Strategy 2 Details

Reviews

Strategy 2: Cnn"tgcfkpi"vgcejgtu"yknn"ko rng o gpv"i wkfgf"tgcfkpi"ykvj"hkfgnk{"ykvj"chqewu"qp"yqtmujqr"oqfgn"cpf"yqtm

Strategy 4 Details	Reviews			
<p>Strategy 4: Eq o o wpkecvg"cpf"cuukuv"vgcej kpi "uvchh"kp"ko r ng o gpv kpi "fcvc"kp hqt o gf"cpf"tgu r qpukxg"vgcej kpi</p> <p>Actions: 3+"Rtqi tguu"o qpkvqt"fcvc"hqt"ur gekcn"rqrwncvkqp"kpenw f kpi "G o gt i gpv"Dknkpi wcnu."Geqq o kecm{"fkucfxc pvc i gf. cpf" I khvgf"uw f gpvu0</p> <p>4+"Guvcdnku j "V/VGUU"rtqhguukqpcn"i qcnu"hqt"uvchh"ctqwpf"eqpvkpwqwu"ko r tqxg o gpv"vk o g n k p g."Vkg t"3"r tkqtkvkgu"cpf""fkuvtkv e qpv g p v" t w d t k e u 0</p> <p>5+"Vtckp"uvchh"qp"etgcvkpi"rtg"cpf"rqv"cuuguo o gpvu"kp"C y c t g"hqt"rtq i t g u u"o q p k v q t k p i"q h"cm"uw f g p v u 0</p> <p>6+"Oqpkvqt"uw f g p v"rtq i t g u u"d{"r q u v k p i"j c m y c{"f c v c."uw f g p v"i q c n"u g v k p i"v j t q w i j"f c v c"h q n f g t u."e n c u u t q q o"R F U C"e{e n g u c p f"O V U U"v k g t"cp c n{u k u 0</p> <p>7+"Vgcejgtu"y k n n"v w k n k g"n c p i w e i g"r t q h k e g p e{"f c v c"q h"G p i n k u j"N g c t p g t u l G o g t i g p v"D k n k p i w e n u"c p f"r t q x k f g"q r r q t v w p k v k g u h q t"n c p i w e i g" f g x g n q r o g p v"k p"cm"eqpv g p v"ctgcu"d{"r t q x k f k p i"eqpv g p v/dcugf"GUN"kp u v t w e v k q p"kp"cm"eqtg"ctgcu</p> <p>Staff Responsible for Monitoring: C f o k p k u v t c v q t u E n c u u t q q o"v g c e j g t u C e c f g o k e"E q c e j N Q N"o g o d g t u</p> <p>Problem Statements: U w f g p v"N g c t p k p i 3</p> <p>Funding Sources: k p v g t x g p v k q p"R g t u q p p g n"/"3 ; ;"/" I g p g t c n"H w p f u<U E G</p>	Formative			Summative
	Nov	Jan	Mar	June
	"		"	"



Pq"Rtqi tguu



Ceeq o r nku j g f



Eqpvkpwg!Oqfkh{



Fkueqpvkpwg

Strategy 1 Details	Reviews
Strategy 1:	


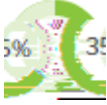




Strategy 1 Details

Reviews

Strategy 1: Fgxgnqr"kpegpvkxgu"ec o r w u " y k f g " v q " k p e t g c u g " c v g p f c p e g " h q t " u v c h h " c p f " u v w f g p v u 0
 Actions: 3+"Wug"fkuvtkv"rtqxkfgf"hwfkipi"kp"qtfgt"vq"gpeqwtcig."kpetgcug."cpf"tgyctf"cvgpfcpeg0
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 5+" I t c f g " n g x g n " c v g p f c p e g " f c v c " y k m n " d g " f k u r n c { g f " k p " v j g " o c k p " j c m n y c { " y k v j " c " i q c n " q h " ; : ' "

parents.

Evaluation Data Sources: Fkuvtkev"uchgv{"uwtxg{"qh"uvwfgpvu."rctgpvu"cpf"uvchh

Strategy 1 Details	Reviews			
<p>Strategy 1: Tgxkgy"rgtegrvkqp"fcvc"htqo"uvwfgpvu."uvchh."cpf"rctgpvu"vq"kfpgvkh{"uvtcvgi"kgu"vq"ko"rtqxe"ec"orwu"qrgtcvkqpu"cpfe"wnvwtg()</p> <p>Actions: 3+"Tgxkgy"uwtxg{"fcvc"cpf"kfpgvkh{"vtgpfu"htqo"uwtxg{"u"ikxgp"kp"gc"ej"ug"oguvgt 4+"Eqo"owpkecvg"uwtxg{"tguwnvu"vq"cm"uvcmgjqnfgtu 5+"Vcmg"eqttgevkxg"cevkqp"htqo"uwtxg{"tguwnvu</p> <p>Staff Responsible for Monitoring: Cf"okpkuvtcvkqp" NQN"og"ogdtu Vgcejgtu</p>	Formative			Summative
	Nov	Jan	Mar	June
			"	"
 Pq"Rtqi"tguu	 Ceeq"or"nkujgf	 Eqpvkpwgl"Oqfkh{"	 Fkueqpvkpwg	